

CSC Agenda
Asbury Elementary
Denver Public Schools
May 5, 2020

Present Members: Courtney, Amy, Alicia, Ellen, Emily, Karen Hampel, Kim Nyhus, Kristi Leech, Lauren, Marin Willins, Nicole B., Sara H, Sara B, Courtney Waring, Courtney Cauthon

Open Meeting

Check In

PTSO Officers for next year

Kim Nyhus and Kristi Leech - co-presidents

Listi - vice president

Celia Romero - treasure

Kelly - secretary

Goal is to get more people involved in PTSO that aren't always involved. Trying to focus on kindergarten and newer families and bring them into the loop more. Focusing on the community aspect as opposed to fundraising focus. Hoping that everything feels like they want to show up at meetings.

Student Check out

- Schedule built for week of May 18th-22nd - M-F for families to pick up items
- Students and families are not going to be able to come back in the building for the remainder of the year
- Paper bags with student names - hand out during window in kiss and go lane
- No one can get out of the cars - kids can come, but again, no one can get out of the car
- Kinder and fifth-grade artwork will be coming home
- Yearbooks, read a thon prizes, heart challenge prizes, headphones, notebooks, materials, and anything else that teachers want to send home for the summer
- Friday will be the catch-all day bringing everything out that hasn't been picked up

1st-grade share for 20/21 (Lauren Barros and Nicole Bruyere) - platooning next year

- We have been working on and thinking about this for years
- Remote Learning has given them time to platoon and try it out and it has been working really well.

- They have been teaching together for three years
- Liking being able to focus on one content and can do things so well.
- They feel like they are communicating more now than ever
- If one teacher is absent, the other one is there. Sense of security.
- Gives two personalities for the kids to get to know
- Going to have to do some catching up during PC (Post COVID) time.
- Has spoken with other teachers who platooned
- Will meet daily to give each other feedback on their subjects even though they are doing different subjects
- Vertical Team meetings - can be able to have a much better focus and lense to help align with our grade levels
- Social-Emotional - aligned with classroom rituals and routines, language, structures
- Will create one large first grade community
- Shifting kids between classrooms is much easier as they see the need
- First graders need a natural mid day break to help alleviate behavior issues and can connect with either one of them or both
- It can help the teachers to really have more time to plan and refine their skills throughout the day.

Questions from the CSC Team

- If this doesn't go well can we go back to what we have done? No, we are giving it three years. It needs to be predictable for kids and families.
- Biggest concern (Courtney C.) - worried about the social-emotional things when they have not been with kids (not related to platooning)
- Hopefully starting new with this process will not feel like a big change for the kids because they don't know any better
- Finding that balance between social-emotional and the academics
- Each would have their own homeroom and their group with start with their subjects then switch mid-day
- Hoping that could support PBL loads as well.
- There are experts in the building (2-5) to rely on for support
- Nicole and Lauren will write up an introduction blurb to share with incoming first-grade families

District Updates

- Below is a high-level summary of the impacted summer programs:
 - District camps will be canceled.
 - Summer Academy will be held remotely.
 - Regional Summer School will be held remotely.
 - Extended Year Services for Special Education will be held remotely.
 - All summer professional learning (including June and July Leadership Weeks, New Educator Welcome Week and Universal) will be held remotely

- Food services will continue grab-and-go distribution.

- **Resources to Support with Elementary Google Logoffs**

In order to gain a better understanding of student engagement during remote learning, elementary students will be logged out of Google nightly, beginning **May 6**. The following resources were developed to assist K-2 students and families in logging in to their Google accounts:

- [K-2 student sign-in video](#)
- [K-2 family sign-in video](#)
- [Sign-in one-pager \(English and Spanish\)](#)

These resources will be available on the [DPS Family Resource page](#), in all consent decree languages. Automatic nightly log-offs for high school students started on April 23, and middle school students on April 24. This login data does not infringe on student data privacy and is extremely valuable in ensuring that we can continue to strive for all students to have equitable access to instruction during remote learning.

- There will be No School satisfaction survey this year
 - There will not be an SPF ranking (due to attendance, CMAS and the School Satisfaction Survey not happening)
 - They are working on changing this whole process.

5th Grade Continuation

- May 28th
- 7-8pm
- Social media posts - starting next week - picture and why they are proud to be an Eagle (Meg B made the design for us)
- Distributing the cookies and certificates - to homes
- Live hybrid of live and pre-recorded

Enrollment

- 333 (down a little - losing a family of 3) - final budget in September

Assuming that there will be no formal principal review, but if Alicia gets it, she will send it to Karen Hampel for us to do. She would love feedback on how we can do CSC better or differently.

The model of remote learning in a time of crisis vs. how things will look in the fall after having more time to prepare. Currently, at a minimum, this is all through July.

Devices will stay with students - even fifth graders will keep their devices.