

CSC (Collaborative School Committee) Agenda
 Asbury Elementary
 Denver Public Schools
 October 6, 2015

- Call Meeting to Order
- Review SPF for 2015 - 2016 school year
 - SPF Handout
- Superintendent Parent Forum
- Class Sizes
- Teacher Leadership Collaboration (Differentiated Roles)
- Discuss UIP (Unified Improvement Plan) for 2015 - 2016 school year
- Other???

Total Students	347
Male	203
Female	144
Asian or Pacific Islander	6
Black (Not Hispanic)	17
Hispanic	85
White (Not Hispanic)	225
Special Education	36
ELA	40
Free/Reduced Lunch	43%
Gifted/Talented	11

CSC
 10/6/2015

- School Performance Framework 2015/2016
 - No SPF framework will be calculated in 15/16 due to the change in 2014-15 to PARCC testing. Asbury SPF ranking will stay Blue for the 2015-16 school year.
 - rewriting the SPF to address PARCC
 - PARCC scores will arrive in November and February
 - Next year growth scores by mid-july

- Science and Social Studies (end of July scores were delivered)
- 2 sets of scores
 - Science and Social Studies- 2 year growth record
 - Lit and Math- see in 11/2015 & 3/2016
- Testing
 - CMAS- end of April
 - PARCC- end of May
 - compare scores to TCAP
- New focus will be building wide as opposed to grades 3-5
 - no additional testing will be undertaken, beyond what has already been in place
 - analysis of a body of evidence, including materials beyond test scores, will be integrated into the new SPF framework
- **Address SPF in newsletter**
- Superintendent Parent Forum
 - Volunteer options
 - meets once a month (AM and PM)
 - 2 parent reps to attend
 - chosen topic covered
 - past topics- culturally responsive teacher, social and emotional, special ed,
 - Next meeting: TLC (teacher leadership and collaboration)
 - **Next forum 10/27**
 - **Need 2 volunteers**
- Class size
 - what is the plan moving forward to address class size issues?
 - traditional model may shift as numbers come in
 - How can we address this issue...
 - we can address boundary issues through address verification
 - shift away from “let kids stay” model and enforce choice every year
 - sibling priority
 - Transparency around class size growth, choice process and blended classroom routines
 - What supports are in place for larger classes and blended classrooms (Compact blue, coaching. Imaginarium)
 - Para support for larger classrooms
 - Possible adjustment of classes by blending classes and structures
 - **Transparency from teachers around classroom size and blended classrooms**
 - **Email Brian ? about choice trends (meeting on 11/3)**
- Facility issues impacted by class size

- Heat mitigation will be installed in October
 - Solar blockers
 - No more classrooms for more teachers
- Teacher Leadership & Collaboration