

CSC (Collaborative School Committee) Agenda
Asbury Elementary
Denver Public Schools
November 3, 2015

- Call Meeting to Order - Pam @3:32
- **Attendance:** CSC Members: Jeanie Johns, Wendy Cowperthwaite, Sarah Moore, Nicole Kehn, Stephanie Vieau, Marianne Berge, Alicia FaJohn, Holly Porterfield, Pam Kirk, Amy Ravel, Stacy Hoffer Other Teachers: Sara Brunnschweiler Guests: Chip Dale (Instructional Superintendent - region 5), Brian Eschbacher (Director of Planning and Enrollment), Liz Drogan, Allison Tomkin, Adam Tomkin, Laura Navarre, Talia Thompson, Jennifer Piccolo, John Urbana, Corissa Becker, Karen Hampel

- **Special Note Regarding Minutes Specific to This Meeting:** As November's CSC meeting featured an invited guest presentation and many interested parents in attendance, the minutes from this month's meeting represent a chronological record of the meeting, rather than a linear record of all topics addressed.

- **Brian Eschbacher (Director of Planning and Enrollment)** will discuss school numbers and projections and class sizes

Teams: Projections Team (grown over 20,000) - Forward Team and Now Team (Choice Team) - Enrollment 50% kids attend their boundary school 50% choice School Leaders are encouraged to serve their boundary students (choice is where we have more control over that at the school level)

5 kids typically move in after the start of the year, 5 kids typically move out of a school after start of the year

MI - center based is slightly different because the program was placed here (helps keep continuity for students)

Boundary - less control over numbers

Choice - more control over numbers

Considerations:

Is the neighborhood still growing? Growth is seemingly slowing. This is year 2 of a 5 year drop in birth rates. Even if we have some housing changing, the drop is huge. 8%

*Projecting - stay the same moving into next year at kindergarten level and starting to decline.

Projection Decisions (data pulled every month):

Who lives here?

Every time a child is born, that is filled out in a birth certificate. State feeds that information back to the district connected to the address. Then within a given birth year for Asbury.

Residential Development?

City of Denver sends permitting information to the district.

Townhomes (trends with kids or without kids)

“Pop Tops is not new for our neighborhood...confident that things are leveling out and slowing down”

Try to be precise with their decision making.

October Count - is the official enrollment count

(can map back home sales and yield change in area)

Attend Rate -

Choice Out Rates (stable at Asbury number of students living at this boundary, but choice out - approximately 40%)

Choice In Rates - (look at it at a grade level)

5th grade - 22 choice (26 boundary)

4th grade - 24 choice (30 boundary)

3rd grade - 17 choice (47 boundary)

2nd grade - 18 choice (45 boundary)

1st grade - 7 choice (52 boundary)

kindergarten - 11 choice (47 boundary), 5 are MI students, other 6 are siblings of MI

Leverage (options):

*If you move out, we don't let you back in.

*You don't have to automatically let siblings in.

Choice priority (waitlist)

Siblings, then teachers who work there's kids, then Denver residents, out of boundaries

CSC helps with that decision for the vision (class sizes smaller?)

every student = approx \$4000

Question - Are there grants available to offset all of this instead of cutting things?

Question - Facilities - tight space - what can we eliminate (positions, space)?

Question - Rosedale? Modifying our building there are challenges due to the historic status?

Answer - \$10 million to reopen Rosedale vs. minor adjustments at our school.

Question - split this room (library)?

Answer - cost is \$60,000

size of the boundary (don't like to change this)

number of kids living in the boundary

number of the students choosing out

number of the students choosing in

*Once students are choiced in, they are in forever. We could decide that if they move out, they have to reapply through the process.

Question - What is the tipping point for funding if projections are off?

Answer - Not a strict level (won't remove students until we reach 35)

District is planning on going for a bond next year. They are looking at a lot of factors, building needs, class size, etc. Currently they are collecting the data on all of this.

Once we do the fall numbers (we are then given our projections)

349 projection 2015 - in September we were at 345

(shy 4 students - owe the district back some \$)

Additional Paraprofessional Hours no longer exists (2 years ago that changed)

Based on the DCTA contract - if kindergarten has a certain number of students, then they need to provide a para

Question - Denver schools using trailer?

Answer - Once you have a trailer, you keep it forever (Putting in a Trailer cost - \$250,000)

Facilities - what can we move out of classrooms right now? Suggestions - art on a cart - not what we'd want

As a school - we have the choice on decisions that affect the school. There are some district requirements (limited by your budget)

Teacher costs approx \$60,000

If you reduce numbers of students through choice (lose \$4000 per student)

A para in every classroom would be ideal if we had the resources

1. Raise enough money
2. Saying no to siblings of current families
3. Facilities (\$60,000 - \$10 million raise)

Issues: timing crunch - budget based on choice and enrollment

Conclusions:

Work together (with Chip and Brian with **input from teachers**) to build some scenarios and share them at the next CSC meeting

Total Students	351
Male	207
Female	144
Asian or Pacific Islander	6
Black (Not Hispanic)	17
Hispanic	86
White (Not Hispanic)	228
Special Education	37
ELA	40
Free/Reduced Lunch	43%
Gifted/Talented	11

