

## CSC Meeting Agenda

Date: Tuesday, January 27, 2016

Location: Asbury Elementary School

Denver Public Schools

Time: 3:30pm

- Call meeting to order 3:29pm
- In attendance: Principal - Pam Kirk, Assistant Principal - Alicia FaJohn, Teachers - Becky Tanner, Marianne Berge, Stacy Hoffer, Kristen Hicks, Nicole Kehn, Stephanie Vieau, Emory Dinner, Karen Dunn-Bartlett, Amy Ravel, Sara Brunnschweiler, Bridget Stephenson Paras - Julie Drost, Kari Padilla, Corissa Becker, Marian Straight, Parents - Holly Porterfield, Sara Moore, Caroline Lemmens, Talia Thompson, Jeanne Johns, Wendy Cowperthwaite, Liz Drogin
- Intro: Look back at the Asbury Graduates that we created with PTSO last year - focus
- Mission: Develop Life long learners that have the essential skills necessary to become responsible and contributing members of a global society with the cooperation of
- Vision:
- Early Literacy Plan - DPS has set an ambitious target in the Denver Plan 2020 that 80% of all third graders will be proficient in reading and writing by the end of third grade.
  - Goal: We need to align the focus to our budget scenarios
  - At the end of kindergarten, students should be at a DRA 6 - data shows that if you meet this goal, students will be college and career ready by the end of 12th grade.
- Split classes - If it is intentional, content can be focused to meet the needs of the two grade levels knowing that it would continue to the next year. Difficult because the kids all pushed into their own grade levels for specials which affects class size also.
- We need to be intentional with our plan moving forward.
- Karen's thoughts - great socially, literacy is manageable, math was a challenge to fit everything in time-wise. She missed having them go out for science and social studies and not get to interact with them. She is working with the Project Based Learning and one way to do that is to tie it into science and social studies. Karen wasn't able to do that with her kids. The when they flood into 2nd and 3rd, they have a large class size. Some of it seemed to affect their community.
- Moving forward - they would probably do science and social studies differently. That would mean those students would have to loop the next year to do all the content needed.
- Based on curriculum next year, we cannot do a ¾ split.
- Traditionally in our neighborhood, schools that have done splits in the past have gone away from them.
- Review of budget for 2015 - 2016 school year
  - Required:
    - Principal
    - Secretary

- 13 classroom teachers
- 1.5 Art/Music Teacher
- .5 PE
- ESL Teacher
- 1.0 MM
- .25 GT
- Nurse (2 days) - she can do a lot more than just hand out band aids and ice packs - child abuse situations, procedures - It is a need for our community that we shouldn't take lightly.
- Psych (2 days)
- ESL para (6 hours)
- Math Intervention
- Staff wants \*(in addition to REQUIRED):
  - secretary
  - intervention 1.0
  - tech teacher 1.0
  - .25 GT
  - .5 MM
  - .5 PE
  - Para's 2 6 hour
- Negotiables:
 

■ Classroom teacher	\$66,197
■ Secretaries	\$38,600
■ Intervention 1.0	\$66,197
■ Intervention 0.5	\$33,098.50
■ .25 GT	\$16,550 - currently GT teacher pulls approximately 80 students even though they are not all identified (K-5)
■ 0.5 PE	\$33,578
■ Technology 1.0	\$42,305
■ Technology 0.5	\$9,726
■ Paras 6 hours	\$16,600 (average)
■ Paras 7 hours	\$23,000 (average)
■ Nurse para	\$16,210 (helps office staff tremendously)
■ 1 day of psych	\$14,715 (budget request for 2 additional days from district = 4 total days)
■ AP	\$94,828
- Mrs. Kirk Proposed in addition to the required items:
  - A 2nd secretary
  - intervention 1.5
  - tech teacher 1.0
  - .25 GT (\$16,789)
  - .5 PE

- 3 6 hour General para's (PTSO is funding 1 para) \$66,197
- 2 6 hour Math para's
- ask PTSO for 1 additional 6 hour para
- ask for budget assistance for 1 additional day of psych (\$15,000)
- ask district for assistant principal or administrative assistant

### **Top 3 Scenarios as Voted on by the Staff**

#### **Scenario 1:**

1 principal  
 2 secretaries  
 13 classroom teachers (1 split or 1 extra classroom teacher at 3rd)  
 1 ESL Teacher  
 1.5 Art, Music  
 1.0 PE  
 1.0 Technology  
 1.5 MM - based on the number of mild moderate students serviced  
 1.0 intervention  
 2 days nursing  
 2 days of psychology  
 0.5 GT  
 7 hour ESL para  
 6 7 hour general paras  
 1 5 hour nurse para  
 Office budget

#### **Scenario 2:**

1 principal  
 2 secretaries  
 14 classroom teachers (3 K and 3 1st)  
 1 ESL Teacher  
 1.5 Art, Music  
 1.0 PE  
 1.0 Technology  
 1.5 MM (the extra classroom would go into the MM classroom and MM would go into 202)  
 2 days nursing  
 2 days of psychology  
 0.5 GT  
 7 hour ESL para  
 4 general 7 hour para  
 1 5 hour nurse para  
 1 intervention teacher  
 Office budget

#### **Scenario 3: \*(This was the top choice voted on by CSC)**

**Notes:** Need to use the paras to support the larger classes (ie. upper grades)

1 principal

2 secretaries  
14 classroom teachers (3 K and 3 1st)  
1 ESL Teacher  
1.5 Art, Music  
1.0 PE  
1.0 Technology  
1.5 MM  
2 days nursing  
2 days of psychology  
0.5 GT  
7 hour ESL para  
4 general 7 hour para  
1 5 hour nurse para  
3 additional general paras (No intervention teacher)  
Office budget