## CSC Agenda Asbury Elementary 4/6/2021

Members present: Amy Ravel, Sara Hogan, Jeanna Doung, Karen Hampel, Meaghan McCabe, Courtney Waring, Sara Lintzenich, Leah Borsheim, Maren Willins, Emiily Cantrell, Kristi Leech, Courtney Cauthon

- Call Meeting to order @ 5:00pm
- Notetaker Amy

## Agenda:

- 21/22 calendar Update
  - o Proposed Calendar
  - Limited to 3 days for Asbury Release Days
  - o Change the day on Dec 17 to either May 6 or May 13
- Bell Time Going back up to 7 hours (yes!)
  - Middle schools/high schools pushing for later start times based on research and transportation decisions
  - New start and end time
    - Changing to 7:40 start and end at 2:40
  - Implications/supports?
    - Discovery Link will support this and will be able to take more students
    - Meetings for teachers will need to adjust
    - IEP/504 meetings?
    - Enrichment Options to help for after school pick up for working parents
    - Some of the Rec Centers (Harvard Gulch) are starting programs.
    - Breakfast Option cut down on tardies at Courtney's school
    - Strategically share with the community not in our control of these choices
- Update to Health and Safety Guidelines:
  - Elementary cohorts can now mix outdoors as long as students are wearing masks, beginning within grade levels (as opposed to across grade levels, or with two grade levels at a small elementary).
  - Cohort Guidance (Starting April 5) Teachers/school staff are able to move freely among cohorts but must document which cohorts they interact with for more than 15 minutes on a daily basis.
    - Implications:

- Music and PE in person starting 4/12
- Updated Snow Days Remote Learning Plan:
  - 8:30-9:00- Live Morning Meeting
  - 9:00-12:00- Literacy and Math (3 hours both synchronous and asynchronous instruction according to remote learning guidelines). Teachers have flexibility with their schedules and should include opportunities for whole group, small group and individual learning.
  - o 12:00-1:00- Lunch
  - o 1:00- End of Day Asynchronous specials and any other asynchronous work.
  - ESL, Sped, GT, and Intervention still pull groups, just on a different schedule. Teachers prioritize small groups for students who need them the most.
- CSC Nominations and Ballot Process- will re-open the CSC positions
  - o April:
    - Send a letter about the election process to the community
    - Nominations
    - Elections
      - Courtney Cauthon is willing to continue on CSC for her second term
  - May CSC:
    - Share out new members
- Next Steps: Next meeting Maggie will take notes and Karen will lead the principal evaluation.
- Action Steps:
- Closing

## Current Numbers for 20/21

Grade Levels	Total students in grade	Current Classroom	Remote	MI Classroom	Projected Numbers
Kindergart en	47	44	3	0	47
1 <sup>st</sup> Grade	61	55	6	2	61
2 <sup>nd</sup> Grade	44	37	7	1	44
3 <sup>rd</sup> Grade	46	37	9	5	46
4 <sup>th</sup> Grade	58	42	16	5	58

5 <sup>th</sup> Grade	52	42	10	2	52
OVERALL	309	249	59	16	335

Total Students	335 - projection		
Male	166		
Female	143		
Asian or Pacific Islander	8		
Black (Not Hispanic)	10		
Hispanic	69		
American Indian	2		
Mixed Race	17		
White (Not Hispanic)	203		
Special Education	15 - MI		
504	16 identified		
ELA	24		
Gifted/Talented	55 identified		

## CMAS Notes

- Shared <u>CMAS Deck</u>
- Leaning towards scenario 4
- Amy will support with asynchronous ideas for April 6-8