

CSC Agenda
Asbury Elementary
12/3/2019
5:00 - 5:55

Members present: Kristi Leech, Courtney Calhoun, Ellen Moyer, Emily Helbig, Karen Hampel, Courtney Waring, Amy Ravel, Alicia FaJohn, Jeanna Doung, Maren Losh

- Call Meeting to order @ 5:00pm
- Choice updates
 - Review priorities for Asbury (update if needed)
 - Staff Suggestions and then CSC adjusted
 - Kids in boundary
 - Full time staff member's child
 - Sibling of child who qualifies for FRL
 - Sibling - non- FRL qualifiers
 - District residents who qualify for FRL - in district
 - Non-district residents who qualify for FRL - out of district
 - Students who attend currently closing schools
 - Choice language for Kinder tours
 - Choosing a school as number one does not increase your chance of getting into the school
 - Assignments are done by priority group and lottery
 - Window is Jan 15-Feb 18.
 - Kindergarteners have to register
 - Q + A
- Hopes and Dreams for staffing 20/21
 - Carry budget forward to keep the same staffing. Only losing the MTSS position (1.0). Early Literacy para - not carried over because covered by the Early Literacy grant; Margaret Clark - coaching will not be covered next year.
 - How will we support the loss of Clare's other half of her job which was math intervention?
 - 2 interventionists - could they each take a math group?
 - If Marianne stays on, could she take two math groups?
 - Suggestion - add a Social Worker and a full time nurse
 - Suggestion - how could we keep Margaret Clark on call once a month - check in?
 - Suggestion - more GT?
 - Suggestion - full time art (maybe hiring a second person to cover the other half)
 - Suggestion - just an instructional para or a para specific to behavior (social justice coordinator)
- Teaching videos for community (K-1; 2-3; 4-5)
 - Sight words
 - Tips for math strategies

- Guided reading strategies
- Model a read aloud and how they ask comprehension questions and follow up in the moment
- Direct Give
 - Celebrations
 - Next steps
 - Feedback
 - Consolidating the evening events - not so many
 - RSVP - teachers
 - Teachers write the letters to the families inviting them to come
- Spring Wing - Saturday, May 2
- CELT team:
 - "The Why Behind Asbury"
 - January 22 - 5:30 - 7:30
 - Discussions around how culture and equity play a role in our experience at Asbury - focus of storytelling; connections; feelings behind; communication; inclusion
 - Start split from kids (art project) - conversation with adults
 - Defining equity
 - Defining cultural responsiveness
 - Bring everyone back together for food
 - Food and child care provided

Grade Levels	Total students in grade	Current Classroom	MI Classroom	Projected Numbers
Kindergarten	69	67	2	67
1 st Grade	54	52	2	59
2 nd Grade	55	49	6	53
3 rd Grade	55	51	4	52
4 th Grade	56	53	3	53
5 th Grade	43	38	5	51
OVERALL	333	311	22	335

Total Students	333 - projection
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Male	171
Female	162
Asian or Pacific Islander	6
Black (Not Hispanic)	9
Hispanic	77
American Indian	1
Mixed Race	15
White (Not Hispanic)	223
Special Education	22 - MI
504	16
ELA	22
Gifted/Talented	24 identified

Flooding Follow Up::

January - walk the building with construction team to look at the plumbing - maybe will become a part of the mil levy - maybe add a new cafeteria wing toward the parking lot