

CSC (Collaborative School Committee) Agenda
Asbury Elementary
Denver Public Schools
March 1, 2016

- Call Meeting to order 3:30
 - Pam Kirk, Alicia FaJohn, Corissa Becker, Kari Padilla, Marianne Berge, Stacy Hoffer, Nicole Kehn, Amy Ravel, Jeanne Johns, Sarah Moore, Holly Porterfield, Wendy Coperthwaite
- Update from Superintendent forum
 - Discussion about budget - huge shortfall
 - Whole Child, Early literacy, Great Teachers and Great Leaders, Post Secondary
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- Review of UIP (Unified Improvement Plan)
 - School Performance Framework looks different based on new testing scores
 - [Literacy and Math Data Presentation Link](#)
 - Literacy Data (ELA)
 - 51% did not meet or exceed expectations 49% did meet or exceed expectations)
 - There is a gap to look at - students of color and expectations of the test and how it has shifted our learning
 - How we are addressing this - Looking at the standards deeply and what critical thinking skills that students need; high level questioning; conversation and collaboration in the classroom; multi-tier and step problems
 - We have also added an early literacy component again (we have done this for the past 2 years). This was not mandatory in the past. We believe that we need to look at all kids. Common guided reading training across the grade levels.
 - Math Data
 - 51% did not meet or exceed expectations 49.6% did meet or exceed expectations
 - 5th grade doubled the district expectations in math
 - Our community of teachers are there for the whole child here at Asbury. The compassion helps grow kids. They feel supported and confident and will rise to the occasion and will do their best on whatever tests are put in front of them.
 - Next Steps
 - Guided Reading Training
 - DR/PLC
 - Standards planning
 - RULER
 - Early Literacy Data collection and analysis
 - Implementing data teams

- Technology
- Flexibility
- Working to focus on standards
- Parent education on common core and standards
- 3 Focus for UIP
 - **Major Improvement Strategy #1:** Teachers will focus on unpacking the Common Core State Standards and implement guide reading in their classrooms.
 - **Major Improvement Strategy #2:** Teachers will focus on providing a variety of different processes for students to solve and explain mathematical problems using the standards of mathematical practice.
 - **Major Improvement Strategy #3:** The Asbury community will focus on developing the anchors of emotional intelligence and enhance individual's abilities to regulate and understand their own emotions while developing skills to personalize learning for all learners
- PARCC data will come out this summer so SPF will be September

Total Students	342
Male	197
Female	145
Asian or Pacific Islander	5
Black (Not Hispanic)	18
Hispanic	81
White (Not Hispanic)	223
Special Education	38
ELA	40
Free/Reduced Lunch	38%
Gifted/Talented	11

