

CSC (Collaborative School Committee) Agenda
Asbury Elementary
Denver Public Schools
September 1, 2015

- Call Meeting to order
- Introductions
 - In attendance: Parents - Holly Porterfield, Sara Moore, Jeanie Johns, Wendy Cowperthwaite, Teachers: Amy Ravel, Stephanie Vieau, Marianne Berge, Nicole Kehn, Pam Kirk, Alicia FaJohn Paras - Kari Padilla, Corissa Becker
- Determine CSC Chair (Holly Porterfield) and Secretary (Amy Ravel)
- Review Expectations for CSC
 - Review CSC Roles and Responsibilities
 - Comprised of both parents, teachers and paras. We do not have a community member on our team at this time. We have 2nd, 4th, two MI paras and technology teachers. 3rd and K, 3rd and 2nd, k and 1st parent representation. The school leadership team is a mixture of many different teachers across the board. CSC is a two year commitment. The election is in May.
 - Determine **focus** for CSC ideas: district focus, class size and how it is managed through the differentiation, how to tie to the grant,
 - Questions
 - When can paras be added based on numbers?
District Requirements:
4-5: When class size exceeds twenty-seven (27), the following schedule will apply
K-3: One (1) hour of paraprofessional assistance per day for one (1) to two (2) students over twenty-five (25). 8-5-2-2 Two (2) hours of paraprofessional assistance per day for three (3) to five (5) students over twenty-five (25). Three (3) hours of paraprofessional assistance per day for six (6) to seven (7) students over twenty-five (25). For grades K-5, in no event shall classes exceed thirty-five (35) students, unless the only solution is transferring students to other schools.

2015-2016 School Year:
Currently we have 6 6 hour paras and Gina supports ESL students 6 hours per day. Now we have an additional para that works in the library supporting the $\frac{2}{3}$ split and technology/library (2 $\frac{1}{2}$ hours in each). The para in the kindergarten in the morning and has an hour and a half in 2nd grade. We also have 2 math paras this year (2nd-5th graders) work 6 hours per day. We have 5 MI paras who push into classrooms and support their students as

well as other students. The MI paras come from a different budget.

Budget was based on 349 (approx \$4000 per student)

We had built the budget for 1 and ½ intervention teachers. We currently have only one full time intervention teacher. Option: Make the decision to hire this teacher if that is what we want to spend our money on.

District trend is that numbers are high.

Current Class sizes 2015-2016:

K - 26 and 27

1 - 29 and 29*

2 - 24 and 23 and 11

3 - 12 and 23 and 23

4 - 25 and 25

5 - 22 and 22

MI primary - 10

MI intermediate - 10

First Grade resources: Kristen Hicks - 1st grade reading support and Ann, 1st grade para support (5 hours split between the two classes), Chapman has a student teacher also.

GT - 11 fully identified as GT at Asbury (Susan saw close to 80 kids last year)

*Ask Susan to come to a CSC meeting to explain the new identification process.

2016 Bond - requested electricity, wing added onto the building with a STEM lab, updated cafeteria (portable buildings are frowned upon in the district)

Vote for Ann Rowe :)

- UIP (Unified Improvement Plan) District Focus: joy rigor personalization
- Discuss possible parent evenings (as discussed at SLT) - record them and post to the website
 - RULER - social/emotional intelligence program
 - Engage NY Math (Eureka) -

When would be the best time to do these parent nights?

Survey Monkey to ask parent preference?

Are there funds set aside for food and child care? YMCA after 6, they could do childcare. Translator to reach out to ELA families and have them come also. Maybe use ELA pac money?

Can you do two different sessions?

If we create a consistent calendar with events with help people plan and bring more people in for them.

CSC would like to move forward with looking into doing parent nights this year.

- Review Budget and Numbers for 2015 - 2016 school year
 - Student Count Day - September 10

- As soon as Pam knows her adjusted budget (Sept 11) she will email to share that with us so we can make decisions accordingly. There is a quick turnaround (Sept. 15).

Total Students	340
Male	196
Female	144
American Indian or Alaskan Native	6
Black (Not Hispanic)	16
Hispanic	81
White (Not Hispanic)	228
Special Education	34
ELA	36
Free/Reduced Lunch	43%
Gifted/Talented	11