

SPF 2015 - 2016 School Year

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Outcomes

- To Understand the SPF process
- To Understand Asbury's ranking
- To determine next steps for Asbury

Agenda

- Review of the SPF and what the indicators mean
- Review Asbury's specific data
- Share what is already in place
- Determine next steps and ways to support students and staff

Why do we have SPF?

- Informs both schools and parents
 - A check to see if students are growing compared to their peers
- Provides accountability
- Informs district on how to support with resources

What are the components of SPF?

- Overall Score
- Growth
- Status
- Parent and Student Satisfaction
- Equity Indicator

How Asbury Did Overall

Overall - 49.66%

Celebrations:

Status - Green - 55%

Parent and Student Satisfaction - Green - 75%

Growth Areas:

Areas to Grow:

Growth - Yellow - 42%

Equity Indicator - Red - 30%

Changes already in place

- Adopted curriculum that is standards aligned
- All K-3 staff attended professional development this summer
- K-3 teachers attend monthly professional development
- Collaborative planning/Data teams
- Planning days
- Scholarships for students for enrichments
- Grant - Immigration Integration Mini Grant
- Personalized Learning
- Staff members planning and co-teaching with Merlinda Maldonado

Support from DPS

- Math and Literacy Support
- Additional Professional Development Support for Teachers and Staff
- Behavior Support

Next steps and support

- Next steps:
 - Indicators are a two year growth cycle so need two years of positive numbers
 - Some indicators will need two additional years
- Areas we can use support with:
 - Understanding the needs of the parent satisfaction survey
 - Attendance - Last year we were 95.22%. We need to remain above 95%
- What's next?