

CSC Meeting Agenda
Date: Tuesday, March 17
Location: Asbury Elementary School
Denver Public Schools
Time: 3:30pm

- Call meeting to order :
- CSC Members Present: Pam Kirk, Courtney Waring, Rob Withers, Kari Padilla, Corissa Becker, Marianne Berge, Dana Green, Wendy Cowperthwaite, Nicole Kehn, John Urbana
- Guests Present: Diane Smith, Emory Dinner, Jennifer Piccolo, Heather Lurie, Talia Thompson, Sara Brunnnschweiler
- Review of School Satisfaction Survey
 - 2014/2015 SPF results show improved survey participation would help Asbury's SPF ratings
 - Comes home next month
 - How do we get larger participation?
 - Market it to be clear that it affects our SPF
 - Room parents to help with getting Satisfaction Survey turned in
 - Kiss and go signs
 - Extra stickers like for restaurant night to remind
 - signs at YMCA
- Update on Kiss N Go
 - 2 hour parking on Lafayette where it says passenger loading only down to Evans
 - Parking on Marion will be loading and unloading only
 - Communication has been going home last two weeks
 - Traffic light is not currently moving
 - 4th and 5th grade safety patrol monitors to help get kids out of cars
 - Letter home on Thursday for parent volunteers with kiss and go
 - Parents are saying communication on pick up time is still confusing-also, do you have to kiss and go everyday?
 - scheduling sheet needed
 - drop off is easier, you don't need a number- afternoon you need the number to pick up
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- Hiring updates
 - Alex VanCamp will teach 2nd grade, Stacey Anderson MM 0.5, Bridgette Murillo MM 1.0, and Molly Daw MI Intermediate
 - Learn to Lead resident to assist Pam and school
 - Para's are all planning to return-some are looking for 7 hour jobs-need more money to make para's 7 hour para's. In order to fund paras at 7 hours we would need an additional \$55,710.00. This money includes the additional hour for each of the 7 paras and their benefits.

- Discussion about class sizes:
 - Incoming 3rd grade parents report concerns related to class size and have asked for consideration of a third classroom at this grade level, or identification of alternatives to reduce class size or student/teacher ratio at this grade level.
 - Projected at 58 third graders and 55 fourth graders
 - Projections were lower last year than in reality (approx. 30 extra kids)
 - almost all 30 kids came out of one new apartment building
 - Projected at 349 students for 2015-2016 year
 - Building paraprofessionals are 6 hours - additional funding for paras at 7 hours would be \$55,710.00
 - Office budget was reduced and is very tight to help hire the intervention teachers
 - Met with facilities person to look at the building and see what other possible spaces could be used-discussed possibility of splitting library and extending the wall in mild moderate/intervention room
 - Short term plan-deploying resources to aid second and third grade classes
 - Long term plan-people aren't choice-ing out as frequently so how to support growth in the community?
 - mobiles are not an option
 - the building is not expandable
 - Rosedale renovation as a possible option? Currently no plans to re-open
 - Capping is difficult, teacher contract says it can take up to 35 students
 - all class sizes at capacity except 2nd and 5th grade and they will be the only grades to accept choice school
 - to cap, you must have room at neighboring school-our neighbor is McKinley Thatcher-with siblings it becomes very difficult and disruptive to families
 - families who are choiced in may experience trouble getting younger siblings into Asbury
 - are boundary lines ever looked at?
 - Can the grant help with solving the problem? The grant does not help with facilities. It will let us look at Personalized Learning in larger classrooms.It may take a few years to learn this programming.
 - Parents want budgeting information in clear numbers
 - Will continue for the rest of this year with the supports that we have. We will look into the possibility of another classroom. We need to think of the logistics of who that classroom would benefit. Sent email to planning and facilities to see what could be possible outcomes for redrawing boundaries, Rosedale reopening, remodeling classrooms

Total Students	340
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Male	181
Female	159
Asian or Pacific Islander	7
Black (Not Hispanic)	20
Hispanic	83
Multiple Races	17
White (Not Hispanic)	210
Special Education	45
ELA	37
Free/Reduced Lunch	147
Gifted/Talented	31