

CSC (Collaborative School Committee) Agenda
Asbury Elementary
Denver Public Schools
December 1, 2015

- Call Meeting to order @ 3:30 by Pam
- Review possible class scenarios for 2016 - 2017 school year
 - January 15th - projections for 2016-2017
 - MI students do push in for various times into the regular classrooms
 - Required positions:
 - principal, MM, ESL, Music, PE, 0.5 art, 0.25 GT, 1 secretary, 1 day nurse, 2 days psych, Math Intervention - 0.5 or 2 paras, 4 hour ELA para
 - approximately \$4200/student (with extras about \$5000/student)

*All paras got the extra hour because we had not hired the 0.5 intervention teacher yet - that savings allowed that to happen starting Nov. 30.

\$32,000 - from PTSO provided 2 of our paras from fundraising last year

District Initiatives

Differentiated Roles - \$10,000 a teacher (\$20,000 requested cost to Asbury) - have 2 DRs (part time classroom teachers/part time coaches for teachers) *district covers the rest of the cost

- still being negotiated as to how we will fund this
- there is a committee of teachers here looking at how this will work for Asbury

Scenarios

#1 - keeps everything the same - large class size - NO, we do not want this.

#2 - difference ($\frac{1}{2}$ split versus $\frac{2}{3}$ split), large class size in upper grades - $\frac{1}{2}$ split developmentally works better, large kindergarten class sizes? we can look at MM and intervention to help support the kindergarten/1st

#3 - Morning Literacy/PM literacy - NO

differences - 0.5 primary literacy teacher for groups in the morning; 0.5 intermediate teacher for groups in the afternoon

problems - knowledge of 6 curriculums; classes are large for specials, math, science and social studies

#4 - cuts made to supplement $\frac{1}{2}$ and $\frac{3}{4}$ - KEEP for now and look at again after projections are released in January

differences - 1 $\frac{1}{2}$ classroom, 1 $\frac{3}{4}$ classroom, 1.5 mild moderate, 1.5 intervention
problems - need to cut a teacher (possible cuts 0.5 PE, .5 GT, 1.0 Tech, 2 6 hour general paras, 2 6 hour general paras (paid by PTSO); split classrooms, intervention/ESL/para support for lunchroom and playground, specials schedule needs modification to accommodate grade level standards
one classroom short

*Need - \$75,000 per year from an outside source to keep from cutting

#5 - 1/2 literacy in am; 3/4 literacy in pm (cuts needed) - NO, we do not want this due to the fact that we would have to cut positions that are high need and the literacy is the only place for relief (what about the other subjects)

differences - one 1st am/2nd pm literacy teacher and one 3rd am/4th pm literacy teacher

advantage - no splits, intervention/ESL/para support for lunchroom and playground

problems - class sizes are large in all over one classroom short

*Need - \$75,000 per year from an outside source to keep from cutting

Other food for thought -

Title One schools get extra funds (helps with the extra teacher)

Higher FRL get funds

We sit in a grey zone of needs and funding provided

Questions: What does the rest of the staff think about the different scenario?

Splits are hard

Center Based Programs

Next Steps

Parent update for the NGSi grant - where we are now? where we are going?

Send out a poll (Google Form) to see if we want to meet before the next meeting or just send out an update in lieu of meeting

Total Students	347
Male	202
Female	145
Asian or Pacific Islander	6
Black (Not Hispanic)	17
Hispanic	82
White (Not Hispanic)	228
Special Education	38
ELA	40
Free/Reduced Lunch	38%
Gifted/Talented	11

Scenario 2 1/2 split versus 2/3 split

- 2 secretaries
- 1 principal
- 2 classrooms per grade
- 1 1/2 classroom
- 1.5 mild moderate
- 1.5 intervention
- 1 ESL
- 1 Music
- 1 PE
- .5 Art
- .5 GT
- 1.0 Tech
- 2 days Psych
- 1 day nurse
- 1 5 hour nurse para
- 2 math intervention paras
- 2 general paras
- 2 general paras (paid by PTSO)
- 1 ELA para
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- Budget assistance for AP, 1 day of psych
- Large class sizes for upper grades

Scenario 4 - cuts made to supplement a 1/2 split and 3/4 split

- 2 secretaries
- 1 principal
- 2 classrooms per grade
- 1 1/2 classroom
- 1 3/4 classroom
- 1.5 mild moderate
- 1.5 intervention
- 1 ESL
- 1 Music
- 1 PE

- .5 Art
- .5 GT
- 1.0 Tech
- 2 days Psych
- 1 day nurse
- 1 5 hour nurse para
- 2 intervention paras
- 2 general paras
- 2 general paras (paid by PTSO)
- 1 ELA para
- Budget assistance for AP, 1 day of psych
-
- Split classrooms:
- Intervention/ESL/Para support for lunchroom and playground
- Specials schedule needs modification to accommodate grade level standards